

**April 17, 2017** 

# **North Valley Occupational Center**

#### **Mission Statement**

North Valley Occupational Center offers educational and training opportunities that provide a diverse population of students with skills to participate more effectively in the family, at work and in the community.

## **WEEKLY NEWSLETTER**



## **Principal's Message**

Welcome back and I hope that all of you have had time to recharge your batteries to surge through the remainder of the spring semester. We have approximately eight weeks left in this school year and there are a few more exciting activities and events left in our calendar that will prepare us for a successful 2017-18 school year.

One of such event is the upcoming *Los Angeles Regional Adult Education Consortium (LARAEC) 1st annual Adult Education Block Grant (AEBG) Conference* on Saturday, May 13, 2017 at the Universal Sheraton. This conference is a great way for us in DACE to be informed about the implementation of the regional plans under the AEBG mandates to expand and improve the provision of adult education through LARAEC. Conference attendance is open to all faculty, office staff and administrators. You can register now by completing the online registration form at <a href="http://laraec.net">http://laraec.net</a>. We look forward to seeing you at the conference.

**Ellen Baker**, Principal

## NVOC Main Line: (818) 256-1400

## Message from Our DACE Executive Director



Adult education week (April 2-8) provided us with the opportunity to reflect on the history of adult education—and given the political climate—a renewed sense of purpose in our mission, which is to empower learners to reach their academic, career and civic goals. Most are not aware that the first recorded adult education class in California was held in the basement of St. Mary's Cathedral in San Francisco in 1856. This class was authorized by the San Francisco Board of Education to teach

English to Irish, Italian, and Chinese immigrants. John Swett, who was the first volunteer teacher for the class, later became a State Superintendent of Public Instruction. The Los Angeles Unified School District recognized the critical value of Adult Education programs by establishing an Adult Education program in 1887 which is now the largest program in California serving close to 70,000 students annually and boasts of having the largest apprenticeship program in the nation.

It is an exciting time for adult education in California and for the Los Angeles region. With the advent of new state and federal accountability measures for both the Adult Education Block Grant (AEBG) and Workforce Innovation and Opportunity Act (WIOA), the focus has shifted to performance-based funding tied to student outcomes. Consequently, DACE goals and objectives are being realigned to provide greater focus and coherence for the Division as we coordinate to implement the work outlined in strategic

## **Calendar of Events/Important Dates**

#### Tuesday, April 18, 2017

Job Fair Planning Meeting @NVOC, Room 105—12:15pm

#### Friday, April 21, 2017

 WIOA Technology Workshop—Using Technology for Performance Based Assessment @Rinaldi AC—1:00pm to 2:30pm

## Saturday, April 22, 2017

- Last Day for ESL Registration (Saturday Program)
- CTE Professional Development
  @ Slawson SEOC, 8:00am to 2:30pm

#### Monday, April 24, 2017

- Automotive & Industrial Dept. Meeting @NVOC, Principal's Conference Room—8:15pm
- HiSET Testing (Day 1) @EVSC, Room 115—5:00pm to 9:00pm

## Wednesday, April 26, 2017

- Business Department Meeting @NVOC, Room 105—11:15am
- HiSET Testing (Day 2)@EVSC, Room 115—5:00pm to 9:00pm



Adult Education Display at the California Education Department Lobby, Sacramento

plan initiatives, i.e., the Los Angeles Regional Adult Education Consortium (LARAEC) Regional Plan, LAUSD Strategic Plan, and Division of Instruction Strategic Plan, all of which emphasize college and career readiness for learners.

As we work together to elevate DACE to new heights, we, as champions of adult education will continue to keep our learners' aspirations at the forefront of our work and guide them along a pathway of hope to a better life for themselves and their families. Thank you for all you do to improve the lives of our hardworking students!

#### With appreciation,

- Joseph Stark, Executive Director, DACE

## STUDENT LEARNING OUTCOMES (SLOs)

- Utilize current technology and/or resources to enhance subject area learning
- $\bullet$  Develop effective reading, writing, listening and speaking skills
- Demonstrate problem solving skills through individual and collaborative work
- Set and complete short and long term goals



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## **CASAS/WIOA Updates**

#### **CTE Teachers:**

We would like to thank you for your cooperation in the collection of entry/update information from your students. We are currently in compliance with the Adult Education Block Grant (AEBG) guidelines. In order to maintain this status, you will receive entry (blue) forms at the beginning of the term or cohort and update (green) forms at the end.

#### **Academic Teachers:**

Our next round of CASAS testing will take place starting May 15th.

Both ABE and ASE teachers need to pretest any new students on their first day of class and posttest them before issuing a credit slip.

#### **ESL Teachers:**

#### **CASAS**

Test forms are currently being scanned. Student gains reports will be available after Spring break. Thank you for all of your support in administering the test. Our next update/test will take place the second week of May before promotional testing.

#### FI Civics

Thank you for submitting your EL Civics DMV testing materials on time. We are currently grading them and results will be available after Spring break.

Our EL Civics Nutrition preparation lessons have been delivered to all teachers. *Testing will begin the week after Spring Break.* 

Please keep in mind that new state and federal WIOA guidelines, which became effective July 1<sup>st</sup>, 2016, allow students to earn only one payment point when they make a significant gain and complete a level between a pretest and a posttest. The second payment point will not be allocated when students advance a level. As a result, the division will not be receiving a considerable amount of funds. In order to mitigate the financial negative impact, the ESL program will be heavily involved in preparing students to participate in the EL CIVICS program and administer additional assessments to measure learning. These additional assessments could produce enough funds to maintain and even exceed previous funding from the Federal government.

**PAYMENT POINTS METER** 

Program/Focus Area	As of September 30, 2016	As of April 6, 2017
ABE	132	351
ESL	359	1600
ASE	65	291
EL Civics	0	4436
<b>NVOC Totals</b>	556	6678

Performance Outcome Goal for 2016-2017: 8,633

**THANK YOU** and feel free to call, e-mail, or come by the WIOA/CASAS Office (Room 104) with any questions or needed support.

#### **♦** Gustavo Cubias

gac84281@lausd.net (NVOC- day) Room 104- (818) 256-1329

#### ♦ Joe Alvarez

jma70461@lausd.net (NVOC/EVSC - day/evening) Room 104 - (818) 256-1381 Main office - 818-256-1321

#### **♦** Javier Flores

fjf8560@lausd.net (NVOC- day) Room 7 – (818) 256-1370

#### ♦ Maura Sakhakorn

maura.sakhakorn@lausd.net (Rinaldi and Whipple-day)

Rinaldi: (818)366-9171 Whipple: (818)508-3600

## **Food for Thought**

Strength shows, not only in the ability to persist, but the ability to start over.

- F. Scott Fitzgerald-

## **CONGRATULATIONS to Orlanda Urbina**





**Orlanda Urbina** an East Valley High School Diploma student won *Honorable* 

Mention for her poem about her Favorite Teacher, Ms. Jean Beauregard which she read at a ceremony at Barnes and Noble in Burbank. On hand were also Ms. Beauregard's TA, Sean Harris, Ms. Beauregard's son, Ms. Urbina's son and Ms. Ellen Baker. It was a moving tribute to one of our excellent teachers. In addition to the Barnes and Noble Honorable Mention she has also received the Associated Administrators of Los Angeles Scholarship Award! She will be honored at the AALA Scholarship and Community Awards Banquet on May 17, 2017.

Ms. Urbina was an elementary school teacher in Mexico and plans to continue her education at LA Valley to become a bi-lingual teacher. She feels it is important to do community service including being a Parent Volunteer at San Fernando HS, School-site Council Member, an English Learner Advisory Committee Member for Fair Avenue Elementary, an active PTSA member, as well as being involved in the Patty Lopez campaign. We are so proud of her and wish her the best in her future endeavors.

## 2017 CCAE Legislative Day



The California Council for Adult Education (CCAE) held their annual Legislative Day visits at the State Capitol on April 4, 2017. The CCAE Los Angeles Metropolitan Section sent a delegation that consisted of students, teacher and administrators. One of the students selected to speak to California Legislators was Ms. Nancy Jacqueline Herrera. Ms. Herrera is currently completing the Aviation Mechanics program and will be

graduating this June from the program. She did an outstanding job of communicating the importance of adult education and the benefits she has received from it.

All of us in adult education must be informed of the legislation related to the Governor's Fiscal Year 2017-18 Budget proposal. We need to continue the conversation that were started two weeks ago by visiting the local district offices of our legislators. Here are the key issues that were addressed during the CCAE Legislative Day in Sacramento:

- "Grant" in Adult Education Block Grant is leading some stakeholders and business officials to view it as short-term, limited funding hindering the K-12 adult school stability that we fought so hard for in the past few budget cycles.
- Current Funding at \$500M under AEBG is not Sufficient to Meet the Need and address increasing costs.
- Currently no structured, consistent mechanism exists for the K-12 and community college field to provide feedback and input, much less work with the CDE and Chancellor's Office on the development of guidance and policy.





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## **LAUSD Harassment Policy**

The Los Angeles Unified School District is committed to providing a working and learning environment free from all forms of harassment. The District prohibits harassment (including sexual), discrimination, intimidation and/or bullying based on any actual or perceived characteristics. School personnel are required to take immediate steps to intervene when it is safe to do so. Reporting such conduct to an administrator is one appropriate intervention. Administration will take steps necessary to determine what has occurred and to make required reports.

Any student or employee of the District who believes that he/she has been a victim of harassment should bring the issue to the attention of a school administrator so that appropriate action can be taken to resolve the problem. The District prohibits retaliatory behavior against anyone who files a harassment complaint, or who participates in the complaint investigation process. For further information about District sexual harassment, contact the Educational Equity Compliance Office. For further information about employee-to-employee, student-to-employee, or work/employment related discrimination or harassment, contact the Equal Employment Opportunity Section with LAUSD. For copies of the District Sexual Harassment Policy suitable for posting, refer to Bulletin 3349.1, August 6, 2014 Office of the General Counsel.

#### **LARAEC 2017 AEBG Conference**



The Los Angeles Regional Adult Education Consortium is proud to invite you to participate in its first Annual Conference: Accelerating Student Transitions to the Workforce and Postsecondary Education. The LARAEC Conference is now open for pre-registration. The conference joins staff and teachers from the five member districts to showcase innovative and promising practices in adult education for the Los Angeles region, and includes an Open

Meeting where participants can hear firsthand about Consortium developments.

At this Saturday event, attendees will learn about practices already implemented by the Consortium that are aimed at meeting the needs of the region's adult education students; hear from Consortium leaders about future plans and activities; and gain a deeper understanding of the vision and mission of the Consortium. Attendees will meet and network with staff members from other member districts, state AEBG leadership, the Executive Team, the Point Persons Team, members of the LARAEC workgroups, as well as workshop presenters.

Through this Conference, LARAEC will continue to highlight the needs of adult education students in the region, the proposed strategies of the state-approved three-year Regional Comprehensive Plan, and the collaborative efforts currently underway with City and County entities; multiple community based organizations; Workforce Development Boards; business, industry, and employer representatives; and many other stakeholders. The Conference will also focus on multiple promising practices that help adult education students accelerate training and create seamless transitions between programs, schools, and systems. These practices will prepare students for employment in jobs that pay a living wage and provide pathways to postsecondary education.

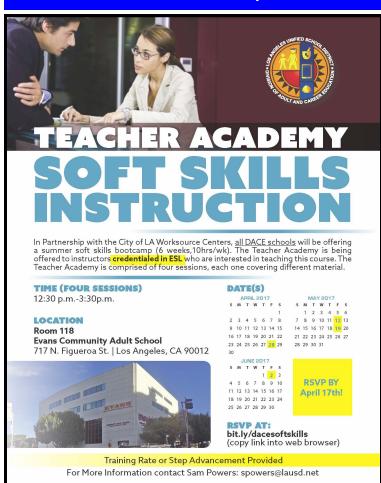
The registration process is as easy as 1-2-3:

Visit the <a href="http://laraec.net">http://laraec.net</a> website,

On the home page (upper right hand corner) click on the LARAEC Conference icon. Click on the Attendee Registration icon and follow the prompts.

The whole process should take 2 to 3 minutes. All DACE certificated and classified employees are encouraged to attend this one-day conference. For more information, please visit <a href="http://laraec.net">http://laraec.net</a>.

#### **Teacher Academy**



About eleven months ago our city partners asked the Division of Adult and Career Education to participate in the Targeted Local Hire (TLH) program with the City of Los Angeles. One of the primary requests was that DACE provide soft skills training to those applicants who do not have the necessary employability skills (soft skills). To that end, a Soft Skills Course was created by our Curriculum and Instruction Unit. This is an ESL Intermediate High/Advanced program which is divided into two 30 hour courses.

In anticipation of being able to meet the needs of our city partners, DACE would like to open up participation to all instructors credentialed in ESL to teach this new course. Interested teachers will need to complete the Teacher Academy for Soft Skills Instruction, which is comprised of four sessions with each one covering different material. For more information, please contact Mr. Sam Powers at spowers@lausd.net. The deadline to apply for this Teacher Academy is on April 17, 2017.

## **CTE Instructors Professional Development**



All CTE instructors are invited to participate in the upcoming Career Technical Education Professional Development on Saturday, April 22, 2017 from 8:00am to 2:30pm. This PD will be held at the Slawson South East Occupational Center located at 5500 Rickenbacker Road, Bell, CA 90201. We hope that all NVOC CTE instructors will take the time to participate in this PD

event and share your expertise so that we ensure we continue to offer high quality training and education to our students.

You will need to send an RSVP for the April 22 CTE Professional Development. Type this link on your browser:

#### https://dace.schoology.com/event/1036042760/profile

Just click on "Attend".

All those who attend will receive the District Salary Training Rate or credit towards step advancement. A light breakfast will be served from 8:00am to 8:30am and lunch will be served.

For Information Contact: Ms. Ana Martinez via email at amarti07@lausd.net. We hope to see you there.

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#### 2017 NVOC Job Fair

North Valley Occupational Center (NVOC) will host its **Annual Job and Resource Fair** on **Friday, April 28, 2017** from **10:30 a.m. to 1:30 p.m.** The job fair connects NVOC students with employers and resource providers from in and around the North East San Fernando Valley area. In addition, it will give teachers the opportunity to showcase their programs and recruit future students.

Preparation and planning is well under way and we are excited to have our long standing partners join us once again towards what is building up to another successful event. Instructors who wish to participate and have a booth to promote their program, please send Ms. Elizabeth Peñuela an email at *epenuela@lausd.net* on or before April 15th.

Display boards will be available at the NVOC Bookstore. Please be sure to bring your students to the job fair. Refer to the attached Job Fair flier to view the names of the confirmed participants for the event. More participants will soon to follow.



### **Women in Leadership**



Women are underrepresented in all areas of school leadership. Plan to attend LAUSD's first Women in Leadership Summit on Saturday, May 20, 2017 at CSU, Dominguez Hills from 7:30 a.m.-2:00 p.m. ACSA Region 16 is working to support women in pursuing and promoting in leadership. This will be a premier networking

and educational experience for all participants. Workshop strands will include topics for aspiring leaders advancing leaders. Search firms and Human Resources representatives will be in attendance. Both ACSA and non-ACSA members are invited to attend. Register now at http://womensummit.weebly.com and/or submit a proposal to present.

## **DACE Congratulations**

DACE congratulates Ms. Andrea Rodriguez, Principal of East LA Skills Center, on being selected as the DACE AALA Administrator of the year for 2017! She will be recognized and presented with her award at the Board of Education meeting on Tuesday, May 2, 2017, at 2:00pm.

DACE also congratulates Ms. Angela Robinson, LA Technology Center instructor, for receiving runner up honors for the Coalition on Adult Basic Education (COABE) Outstanding Teacher of the Year. COABE provides a variety of services including competitive national-level awards, incentive grants, and scholarship opportunities. COABE exists to provide leadership, communication, professional development, and advocacy for adult education and literacy.

## APRIL is National Bilingual/Multilingual Learner Advocacy Month

In recognition of April as National Bilingual/Multilingual Learner Advocacy Month, Ms. Michelle King, LAUSD Superintendent, is encouraging all employees to share new ways that our school community can get involved in celebrating bilingual and multilingual experiences and bridging cultural differences.

Superintendent King invites you to share with your school community a captivating video that was produced by the Multilingual and Multicultural Education Department and Arts Education Branch, entitled "Language Connects Us All." This video showcases how our students are using their home and newly acquired language to increase their understanding of others. The video is available at: https://lausd.wistia.com/medias/u3w6xi5ezl.

By cultivating bilingual and multilingual education, we equip our students to become global citizens who appreciate the world's rich diversity while still taking pride in their own cultures and heritage.

### **Adult Education Conferences**



